M E D · E D Since 1983

OCN® Exam Review

Course Description

This program is designed for oncology nurses seeking a general oncology review in preparation for the ONCC® OCN Exam. We will focus on the following categories from the 2016 OCN blueprint: cancer epidemiology, health promotion and cancer screening, scientific basis for practice, treatment modalities, symptom management, psychosocial care, oncologic emergencies, palliative/end-of-life care and survivorship. This is not meant to be an introductory course, but rather a comprehensive review of basic oncology nursing practice.

Program Learning Outcomes

This program prepares the learner to:

- · Discuss and practice test-taking skills and strategies.
- Review the assessment and diagnostic findings associated with oncology conditions and diagnoses.
- Identify the nurse's role in the management and care of patients across the cancer trajectory.
- Discuss the clinical presentation and evidence-based intervention of common oncologic emergencies.
- Identify models of survivorship in oncology practice.

Complementary and Integrative Medicine

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

1630

Adjourn

0800	, , , , , , , , , , , , , , , , , , , ,
	OCN Eligibility Application and Testing Process Study Resources Test-Taking Tips
0830	Epidemiology, Screening and Prevention Terms and Concepts Incidence and Mortality Health Promotion Levels of Prevention Screening Risk Factors Attributable Risk Risk Assessment
0930	Break
0945	Scientific Basis for Oncology Practice Carcinogenesis Genetics and Genomics Cancer Grading and Staging Cancer Types Clinical Trials
1130	Lunch
1230	Treatment Modalities and Related Nursing Implications Surgery Radiation Therapy Chemotherapy Biologics and Targeted Therapies Blood and Marrow Transplantation
1345	Break
1400	Symptoms Management Patterns Toxicity & Grading Scales Hematologic Gastrointestinal Genitourinary Integumentary

Cardiopulmonary Function | Neurologic Function | Musculoskeletal Function | Nutrition | Pain |

Agenda

Day 2, 8:00 am to 4:30 pm

0800 Follow-up Questions, Introduction

0815 Psychosocial Impact of Cancer

Cancer and Post-Traumatic Stress Disorder | Emotional Distress and Supportive Care | Risk Factors and Interventions | Fertility | Sexuality | Coping Mechanisms and Cultural Issues

- 0930 **Break**
- 0945 Metabolic Oncologic Emergencies

DIC | TTP | Infection | TLS | SIADH | Hypercalcemia | Hypersensitivity Reactions | Anaphylaxis | SCC | SVCS | ICP | Cardiac Tamponade | Obstructions | Pneumonitis

- 1200 Lunch
- 1300 Cancer Survivorship

NCCN Definition | Late and Long-Term Effects | Barriers | Components | Templates | Resource

1400 Palliative Care Concepts and End-of-Life Issues

Palliative Care Models| Hospice | Grief Theory | Bereavement | Interdisciplinary Team | Community Resources | Caregiver Support | Comfort Measures

- 1515 **Break**
- 1530 Regulatory Agencies and Issues of Professional Practice, Evaluation

Scope and Standards | Standards of Professional Performance | Local, State and National Resources | Patient Education Process | Evidence-Based Practice | Legal Issues | Ethical Issues | Patient Advocacy | Compassion Fatigue | Quality Improvement | Professional Development | Multidisciplinary Collaboration | Cancer Care Navigation

1630 Adjourn

Accreditation

RN/LPN/LVN/Other: 14 Contact Hours Includes 3 Pharmacology Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2017 MED-ED, Inc. All rights reserved.

